

**FINAL
FISCAL NOTE**

Drafting Number: LLS 12-0028
Prime Sponsor(s): Rep. Conti
 Sen. King K.

Date: June 18, 2012
Bill Status: Signed into Law
Fiscal Analyst: Josh Abram (303-866-3561)

TITLE: CONCERNING CONCURRENT ENROLLMENT FOR STUDENTS WHO MAY COMPLETE HIGH SCHOOL GRADUATION REQUIREMENTS BEFORE THE END OF TWELFTH GRADE.

Fiscal Impact Summary	FY 2012-2013	FY 2013-2014
State Revenue		
State Expenditures		
FTE Position Change		
Effective Date: The bill was signed into law by the Governor on May 24, 2012, and takes effect August 8, 2012, assuming no referendum petition is filed.		
Appropriation Summary for FY 2012-2013: None required.		
School District Impact: See School District Impact section.		

Summary of Legislation

Under current law, every public school must assist students and parents or legal guardians to develop and maintain the student's individual career and academic plan (ICAP). The ICAP must be developed anytime following grade 6 but no later than grade 9. When developing the ICAP, this bill requires that schools inform students and parents or guardians of the requirements for and benefits of concurrent enrollment. Concurrent enrollment programs permit a high school student to take college or career and technical courses that earn both high school and college credit simultaneously.

The bill also requires that school districts prioritize applications for concurrent enrollment to favor students who will complete high school graduation requirements prior to the end of their senior year, and who wish to use the concurrent enrollment options to register exclusively for college credit while remaining enrolled in the public school until the end of the senior year.

State Expenditures

This bill potentially moves money from an LEP to institutions of higher education, since the LEP must cover a portion of the tuition for students who it permits to concurrently enroll; however, the bill does not change the number of students counted for enrollment purposes under the school finance act and will have no impact on total program funding.

School District Impact

The Concurrent Enrollment Programs Act requires that an LEP use a portion of per-pupil revenue under the school finance act to pay a portion of tuition for students who are approved for concurrent enrollment. Current law limits the amount of tuition that an LEP is required to pay to approximately \$105 per credit hour, and only if the LEP approves of the student's enrollment following completion of high school graduation requirements.

Pursuant Section 22-32-143, C.R.S., as specified by House Bill 11-1277, school districts and Boards of Cooperative Educational Services (BOCES) may submit estimates of fiscal impacts within seven days of a bill's introduction. As of the date of this fiscal note, no summaries of fiscal impacts were submitted by districts or BOCES for this bill.

Departments Contacted

Education

Higher Education