

FINAL FISCAL NOTE

LLS 18-0751 **Drafting Number:**

Sen. Zenzinger

Date: August 3, 2018 Bill Status: Postponed Indefinitely

Fiscal Analyst: Josh Abram | 303-866-3561 Josh.Abram@state.co.us

Bill Topic: INNOVATION SCHOOL OPERATING AS A COMMUNITY SCHOOL

Summary of **Fiscal Impact:**

Prime Sponsors:

No fiscal impact. The bill allows a school district to approve an innovation plan that

includes the intent of the applying school to operate as a community school.

Appropriation Summary:

No appropriation is required.

Fiscal Note Status:

This fiscal note reflects the introduced bill. This bill was not enacted into law:

therefore, the impacts identified in this analysis do not take effect.

Summary of Legislation

Under current law, a local school board may approve an innovation plan and designate a public school, or a group of public schools, as an innovation school or an innovation school zone. This bill allows the board to approve an innovation plan for a school to operate as a community school.

Background

Innovation Schools. Innovation schools apply intentionally diverse approaches to learning and education that may vary from other schools in a school district; however, the innovation school remains under the control of the locally elected school board. Schools seeking innovation status submit an application to their school board that describes the unique educational approach the school intends to implement. These may include but are not limited to innovations related to staffing, curriculum and assessment, class scheduling, use of financial and other resources, faculty recruitment, employment, evaluation and compensation.

Community Schools. Generally, a community school operates as a hub for educators, families, and community partners to offer a range of opportunities, supports, and wrap-around services to students, their families and communities.

Assessment

Current law, does not preclude a local school board from approving an application for an innovation school to operate as a community school. School boards may approve a plan that contains any innovative approach that departs from the operational programs and requirements

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adopted by the school district at large. The bill formally grants permissive authority to local school boards that is already assumed to exist under current law. The bill does not impact the revenue or expenditures of the state, state agencies, or any local government or school district. For these reasons, the bill is assessed as having no fiscal impact.

Effective Date

The bill was postponed indefinitely by the Senate Education Committee on March 22, 2018.

State and Local Government Contacts

Education