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REVISED

FISCAL NOTE

(replaces fiscal note dated February 3, 2020)

Drafting Number:	LLS 20-0755	**Date:**	March 12, 2020
Prime Sponsors:	Rep. Froelich	**Bill Status:**	Senate Education
	Sen. Bridges	**Fiscal Analyst:**	Anna Gerstle | 303-866-4375
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Bill Topic:	**BEHAVIOR ANALYSTS IN PUBLIC SCHOOLS**

Summary of Fiscal Impact:	☐ State Revenue	☐ TABOR Refund	
	☐ State Expenditure	☒ School Districts	
	☐ State Transfer	☐ Statutory Public Entity	

The bill requires administrative units to adopt policies related to behavior analysts who provide medically necessary services to students during school hours. The bill increases school district workload on an ongoing basis.

Appropriation Summary:	No appropriation is required.
Fiscal Note Status:	This revised fiscal note reflects the reengrossed bill.

Summary of Legislation

The bill requires that administrative units adopt a policy concerning behavior analysts who provide medically necessary services to students during school hours. School district boards of education must solicit input on the policy from parents and community members in public at a regularly scheduled board meeting, and must post the policy on the district's website.

School District

Beginning in FY 2020-21, the bill increases workload for school districts, boards of cooperative educational services (BOCES), and the state Charter School Institute (CSI)l to conduct outreach to parents and community members, and to adopt and implement a policy. Workload will vary based on the current policies of school districts, BOCES, and the CSI.

Effective Date

The bill takes effect August 5, 2020, if the General Assembly adjourns on May 6, 2020, as scheduled, and no referendum petition is filed.

HB 20-1058

State and Local Government Contacts

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School Districts

Education
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